

13 July 2022

Sheringham High School

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1 A stable careers programme Your school has met 100% of the 17 assessment areas in benchmark 1	100%
Every school and college should have an embedded programme and guidance that is known and understood by pupils, teachers employers.	
Your whole-school careers programme:	Achieved?
Is written down	\checkmark
Is approved by the board of governors	\checkmark
Has the explicit backing of senior leadership	\checkmark
Has resources allocated to it	\checkmark
Has systematic monitoring in place	\checkmark
Has both strategic and operational elements	\checkmark
Is published on your school's website	\checkmark

Your whole-school careers programme:	Achieved?
Is on the school's website with information aimed specifically at:	
Students	\checkmark
Teachers	\checkmark
Employers	\checkmark
Parents/Carers	\checkmark
Is evaluated for effectiveness at least every 3 years	\checkmark
Is evaluated using systematic feedback from:	
Students	\checkmark
Teachers	\checkmark
Employers	\checkmark
Parents/Carers	\checkmark
Has an identified lead individual with strategic responsibility for overseeing the programme	\checkmark
Resources for delivering Gatsby Benchmark 1	
Access our Resource Directory to help you achieve this Gatsby Benchmark.	
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	Hide details
Your previous score Jan 2022	94%
Percentage of schools nationally meeting this 2021 benchmark	43%

Benchmark 2

Results Compass	
Learning from career & labour market information	
Your school has met 100% of the 2 assessment areas in benchmark 2	100%
Every pupil, and their parents, should have access to good quality future study options and labour market opportunities. They will ne an informed adviser to make best use of available information.	
Your school:	Achieved?
Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.	\checkmark
Encourages parents and carers to use career path and labour market information to aid the support given to their children.	\checkmark
Resources for delivering Gatsby Benchmark 2	
Access our Resource Directory to help you achieve this Gatsby Be	enchmark.
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	Hide details
Your previous score Jan 2022	100%
Percentage of schools nationally meeting this 2021 benchmark	66%
Benchmark 3	

Benchmark 3 Addressing the needs of each pupil	100%
Your school has met 100% of the 7 assessment areas in benchmark 3	100%
Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.	
Your school:	Achieved?

Results | Compass

-	
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	\checkmark
Challenges stereotypical thinking (In terms of gender etc)	\checkmark
Keeps systematic records on each pupils' experiences of career and enterprise activity	d 🗸
Enables pupils to access accurate record about their careers and enterprise experiences	\checkmark
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	\checkmark
Shares above mentioned data with the local authority	\checkmark
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	√
Resources for delivering Gatsby Benchmark 3	
Access our Resource Directory to help you achieve this Gatsby Ben	chmark.
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	Hide details
Your previous score Jan 2022	90%
Percentage of schools nationally meeting this 2021 benchmark	38%

Benchmark 4 Linking curriculum learning to careers	100%
Your school has met 100% of the 4 assessment areas in benchmark 4	100%

Careers and enterprise education should be part of and included in lessons, linking curriculum to real-world career paths.	n a pupil's standard
Your school:	Achieved?
All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:	
English lessons	\checkmark
Maths lessons	\checkmark
Science lessons	\checkmark
PSHE lessons	\checkmark
Resources for delivering Gatsby Benchmark 4	n olom oul c
Access our Resource Directory to help you achieve this Gatsby Be	ncnmark.
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	Hide details
Your previous score Jan 2022	100%
Percentage of schools nationally meeting this 2021 benchmark	60%
Benchmark 5 Encounters with employers & employees Your school has met 100% of the single assessment area in benchmark 5	100%

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:

Achieved?

All/the overwhelming majority of pupils: Have at least one meaningful encounter with an employer evy year they are at your school	Achieved? /ery
Resources for delivering Gatsby Benchmark 5 Access our Resource Directory to help you achieve this Gatsl <u>Go to Resource Directory.</u> Find an Activity Provider to help you achieve this Gatsby Ber	
<u>Go to Find an Activity Provider.</u>	Hide details
Your previous score Jan 2022	100%
Percentage of schools nationally meeting this 2021 benchmark	56%
Benchmark 6 Experiences of workplaces Your school has met 62% of the 2 assessment areas in benchmark 6	62%

	d?
Have had a meaningful experience of a workplace by the end of year 11	ess

Have obtained a meaningful experience of a workplace during years 12 and 13

Resources for delivering Gatsby Benchmark 6

context in which they could one day be working.

 $\label{eq:constraint} \mbox{Access our Resource Directory to help you achieve this Gatsby Benchmark. }$

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 \checkmark

Find an Activity Provider to help you achieve this Gatsby Bencl	nmark.
<u>Go to Find an Activity Provider.</u>	
	Hide details
Your previous score Jan 2022	100%
Percentage of schools nationally meeting this 2021 benchmark	36%
Benchmark 7 Encounters with further and higher education Your school has met 79% of the 6 assessment	79%

areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	\checkmark
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	\checkmark
Have had meaningful encounters with general further education colleges	\checkmark
Have had meaningful encounters with independent training providers	In progress
Have had meaningful encounters with Higher Education Providers	In progress
Have had at least two meaningful visits to universities to meet staff and students	In progress
Resources for delivering Gatsby Benchmark 7 Access our Resource Directory to help you achieve this Gatsby Benchm	nark

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Results Compass		
	Hide details	
Your previous score Jan 2022	100%	
Percentage of schools nationally meeting this 2021 benchmark	33%	
Benchmark 8 Personal guidance Your school has met 100% of the 2 assessment areas in benchmark 8	100%	
Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.		
All/the overwhelming majority of pupils:	Achieved?	
Have had an interview with a professional and impartial care adviser by the end of year 11	ers 🗸	
Have had at least two interviews with a professional careers a by the end of year 13	adviser 🗸	

Resources for delivering Gatsby Benchmark 8

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Hide details

65%

Your previous score Jan 2022

_____100%

Percentage of schools nationally meeting this 2021 benchmark



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